Section 3 Data Report

(Due 30 days after construction starts, and thereafter on April 30th, August 31st, & December 31st - A final cumulative report for the final draw is due upon completion of the project.)

Grant	Project Address	Contract Date Signed	Contract Amount	Project Type (New, Reconstruction, Replacement)

Total Labor Hours	HOME	NHTF	Urban Rural	CHDO	Rental	ARP	% of Total
Total Number of Activities							
Total Labor Hours							
Total Section 3 Worker Hours							
Total Targeted Section 3 Worker Hours							

Qualitative Efforts - Number of Activities by Program (For each activity checked, provide a summary in the narrative section below:)	HOME	NHTF	Urban	CHDO	Rental	ARP
Outreach efforts to generate job applicants who are Public Housing Targeted Workers			Rural			
Outreach efforts to generate job applicants who are Other Funding Targeted Workers.						
Direct, on-the job training (including apprenticeships).						
Indirect training such as arranging for, contracting for, or paying tuition for, off-site training.						
Technical assistance to help Section 3 workers compete for jobs (e.g., resume assistance, coaching).						
Outreach efforts to identify and secure bids from Section 3 business concerns.						
Technical assistance to help Section 3 business concerns understand and bid on contracts.						
Division of contracts into smaller jobs to facilitate participation by Section 3 business concerns.						
Provided or connected residents with assistance in seeking employment including: drafting resumes, preparing for interviews, finding job opportunities, connecting residents to job placement services.						
Held one or more job fairs.						
Provided or connected residents with supportive services that can provide direct services or referrals.						
Provided or connected residents with supportive services that provide one or more of the following: work readiness health screenings, interview clothing, uniforms, test fees, transportation.						
Assisted residents with finding child care.						
Assisted residents to apply for, or attend community college or a four year educational institution.						
Assisted residents to apply for, or attend vocational/technical training.						
Assisted residents to obtain financial literacy training and/or coaching.						
Bonding assistance, guaranties, or other efforts to support viable bids from Section 3 business concerns.						
Provided or connected residents with training on computer use or online technologies.						
Promoting the use of a business registry designed to create opportunities for disadvantaged and small businesses.						
Outreach, engagement, or referrals with the state one-stop system, as designed in Section 121(e)(2) of the Workforce Innovation and Opportunity Act.						
Other.						

Narrative:

Project General	Construction	Contact Name	Phone Number	Email and/or Address
Contractor	Start Date			

•	/
•	(
/	1

Print Name:

Date: